

Chemistry 1A 2015 Quick Start Guide

Mon, Wed, Fri 12:30 – 1:40 Classroom Unit 2

Instructor: Glenn Millhauser [glennm](#) PSB 256

TAs: Kate Markham [kaamarkh](#) PSB 265
Valerie Chen [vchen2](#) PSB 265

Syllabus and Class Information: http://millhauser.chemistry.ucsc.edu/courses/Chemistry_1A_Fall_2015

Text: Zumdahl's *Chemical Principles*, 7th Edition

Homework: <https://www.webassign.net> Class Key: **ucsc 1415 0680**

Prerequisites: Strong background in high school chemistry; Previous or concurrent enrollment in Math 3.

Secondary Discussion Sections: Not required but highly recommended. Discussions will focus on review of class material and homework problems.

Exam Policy: There will be three exams: two midterms and a final. You must be present at each of the exams. A missed exam is treated as a zero in your class record. Under no circumstances will an exam be rescheduled to accommodate a vacation or other elective absence from class. If you are extremely ill and cannot take a particular exam you must: i) contact the instructor before the exam takes place and ii) provide documentation from your physician. Arrangements for a make up exam or alternative will be dealt with on a case-by-case basis.

Students with Disabilities: If you have a disability and require special arrangements, please feel free to contact the instructor. Testing arrangements will be accommodated but require authorization through the [Disabilities Resource Center](#). Please contact them within the first two weeks of the quarter.

Course Credit:

Midterm #1	20%
Midterm #2	20%
Final	30% (comprehensive, must pass to complete course)
Homework	20%
Subjective	10% (reflects attitude and respect in the classroom setting)

Academic Integrity: Chem 1A will fully adhere to the [UCSC Policy on Academic Integrity](#) and any instances of cheating or plagiarism will result in failure of the respective assignment, and may lead to additional actions such as dismissal/suspension from the class and/or the university. Moreover, students must be respectful of the classroom environment by coming to class on time, remaining quiet during lecture and not leaving class until the end of lecture at 1:40. Disruptions will be noted and dealt with on an individual basis.